

# Book Review Rubric

Name: \_\_\_\_\_

|                                 | Excellent  | Satisfactory   | Needs Improvement   | Total |
|---------------------------------|--|--|---|-------|
| <b>Content</b>                  | This review includes a clearly stated opinion about the book, two strong reasons supported with specific examples from the book, and a recommendation to the reader. | This review includes an opinion, two reasons supported by examples from the book, and a recommendation to the reader.                        | The review does in include an opinion or does not include two reasons with examples from the book. The recommendation may be missing. |       |
| <b>Organization</b>             | The opinion, reasons, examples from the book, and recommendation are included, organized into four paragraphs, and placed correctly.                                 | The opinion, reasons, examples from the book, and recommendation are included and organized into four paragraphs. Most are placed correctly. | The review is not written as four paragraphs, or few parts of the review are placed correctly.  |       |
| <b>Connection with Audience</b> | The review engages the audience, provides convincing support for the opinion, and generates interest in the book.  | The review provides convincing support for the opinion and generates interest in the book.   | The review does not provide convincing support for the opinion and does not generate interest in the book.                            |       |
| <b>Word Choice</b>              | The writer uses many interesting words. Transition words are used effectively to connect the writer's ideas.   | The writer uses some interesting words. Transition words may connect the writer's ideas.   | The writer uses very few interesting words or transition words.   |       |
| <b>Sentence Fluency</b>         | All sentences are clear, easy to understand, and tell a complete thought.  | Most sentences are clear, easy to understand, and tell a complete thought.   | Few sentences are clear, easy to understand, and tell a complete thought.   |       |
| <b>Conventions</b>              | There are no grade-level capitalization, punctuation, and spelling errors.   | There are a few grade-level capitalization, punctuation, and spelling errors.  | There are many grade-level capitalization, punctuation, and spelling errors.  |       |
| <b>Presentation</b>             | The final copy is written in cursive or typed. It is legible, neat, and according to directions.   | The final is reasonably legible and neat and is mostly written according to directions.  | The final copy is difficult to read or was not written according to directions.   |       |
| <b>Preparedness</b>             | The book review was turned in on time and all steps of the writing process were included (outline, first draft, revised draft).                                      | The book review was turned in one day late and included most of the steps of the writing process (outline, first, draft, revised draft).     | The book review was turned in more than one day late or was missing two or more steps (outline, first draft, revised draft).          |       |
| <b>Total</b>                    |  |  |   |       |

Comments: \_\_\_\_\_

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